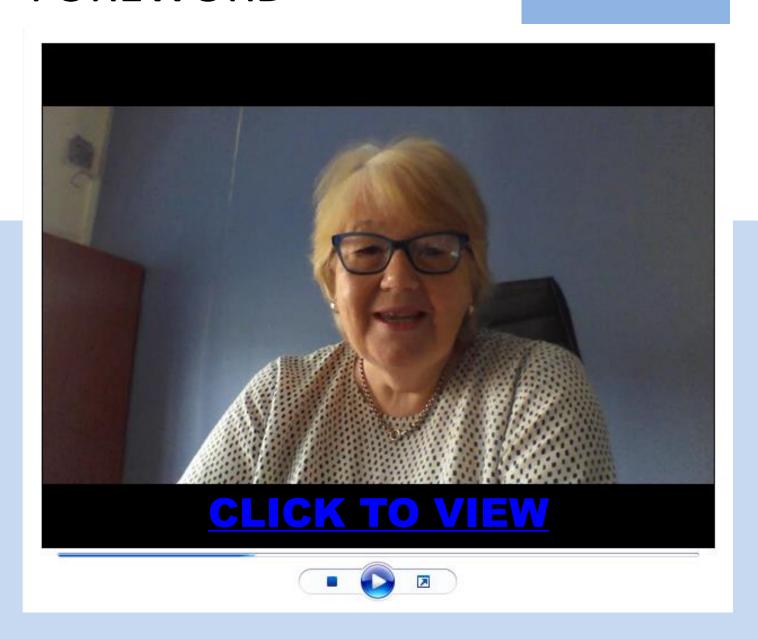




FROM THE HEAD OF PRIMARY

FOREWORD



INSIDE HERE

NURSERY RECEPTION

Year One

Year Two

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Special Events

Year Six

Co-Curricular

NURSERY

ABOUT NURSERY 1 CLASS

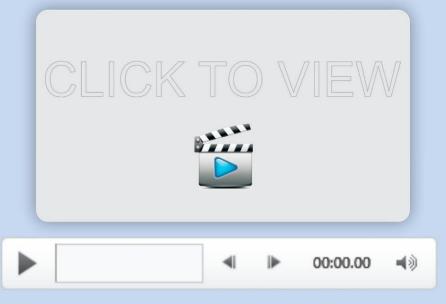
Yeepee! We have come to the end of the session. It was like yesterday when you lovelies walked into the Grange Nursery with some crying and holding on to your parents. Now you are big boys and girls, you have learnt to do this by yourself while playing and having fun. Looking back, it gladdens my heart to see your steady progress and the great steps you have taken. Enjoy looking at some of the fun activities we had in class 2021/2022 session and smile because you worked really hard to be where you are. I love you and do have a beautiful summer holiday.

Ms. Asa Nursery 1 teacher









NURSERY

NURSERY 2

Cock-a-doodle-doo!

We rose every morning and wriggled to virtual nursery.

We wiggled past log-in-log-out lessons.

Ate through three delicious terms,

But we are still very hungry caterpillars.

Nursery was so much fun!

We're heading to Reception for more! More! and More!











SCISSORS CONTROL



CAREER

In our Physical Social and Emotional Development, we learnt about about jobs people do and the Superheroes in our neighbourhood. We had a few Superheroes in class and they had a talk with us.

NURSERY









BOOK WEEK









NURSERY

RED NOSE DAY

Red Nose Day is an annual fundraising campaign with the mission to end child poverty by funding programmes that keep children safe, healthy, educated and empowered. The Nursery pupils were not left out. We did a balloon craft and had our cute noses painted red.







SPORTS DAY







BREAKFAST WITH SANTA

The Grange PTA
Breakfast with Santa is
a beautiful Christmas
programme put
together for Early
Years as a welcome to
the Grange Community.

The children enjoy it and go home with lovely gifts from Santa.

NURSERY & RECEPTION















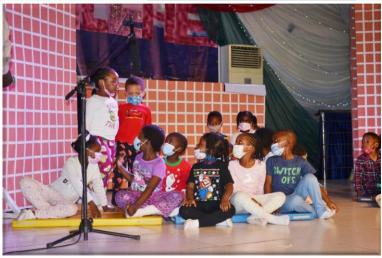




CHRISTMAS CONCERT

NURSERY & RECEPTION













CHRISTMAS CONCERT

NURSERY & RECEPTION









PE CLASSES





Nursery PE Class



A cross section of Rec. 2's Swimming lesson

NURSERY

EASTER EGG HUNT

The Nursery class hosted an Easter Egg hunt for prospective children coming into Nursery next session, The children had lots of fun activities to engage in before the actual egg hunt. Parents were there to encourage and cheer their children.























NURSERY

EGG HUNT





















































































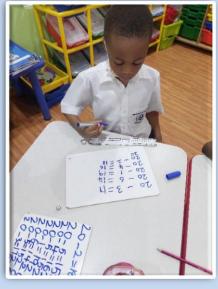


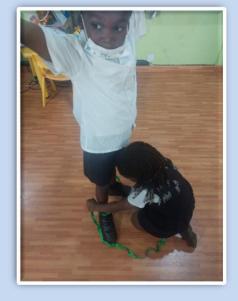


















SPORTS & OUTDOOR ACTIVITIES





















RECEPTION 2 TEACHER'S NOTE

























LEARNING AND TEACHING



















LEARNING AND TEACHING



















LEARNING AND TEACHING











CO-CURRICULAR

















CO-CURRICULAR







NUMERACY

Numeracy means understanding how math is used in the real world and being able to apply it to make the best possible decisions, so we ensure that our numeracy lessons are presented in such a way that is fun, captivating and child friendly. Activities such as sorting, ordering and playing interactive online games on the learn pad is the way to go!











NUMERACY

YEAR 1

























NUMERACY























SCIENCE

Our science lessons have been fun, interactive and engaging. While we change shapes of objects and observe materials that dissolve in water, we agree that learning is not only limited to the four walls of the classroom and so, enjoy exploring outdoors. Outdoor lessons are not only for sight-seeing, we have our writing materials to record our observations.























SCIENCE PROJECTS

Welcome to the world of young scientists. A place where young learners acquire skills that can be used for problem solving and critical thinking.

Year 1A pupils took part in the just concluded Science Fair. They worked on various Science concepts and were able to present and discuss their findings.













DIFFERENTIATION

Inclusive learning and teaching recognises all pupil's entitlement to a learning experience and so we place a high premium on giving individual attention to each child.









BOOK WEEK

Who is your favourite Book Character?

Do you read fiction stories? Which one is the best you know? How about your favourite character?

Well, we know ours and we were all dressed up looking like our favourite characters during Book Week.

Have a look at our colourful costumes. Are you able to recognise any known book character?











BOOK WEEK











CAUGHT READING

Reading is Fun!

Reading promotes the development of the brain as well as language and communication. Reading is surely an integral part of our curriculum as pupils are encouraged and given a platform to take a deep dive into books and explore the world.

Pupils are able to build a stairway into their imagination right in the classroom!







1

CLASS TEACHER'S NOTEPAD

The 2021/2022 Academic Session was filled with so much to be thankful for.

With normalcy gradually returning to school activities, it is with so much excitement and fulfilment that I write this note.

The teacher-pupil bonding this session was ecstatic and it was obvious that we had all missed this privilege.

The one-on-one support that pupils need was given extensively and consequently, our learners made good progress.

My love as always to all my pupils and I wish them a delightful and restful summer holiday. Remember to keep being your best!







DRESSED FOR SUMMER MUSIC CONCERT











MUFTI DAY

YEAR 1







HISTORY

Lighting up the past

In History, we investigated the old and modern lighting systems.

We discovered that in the past, houses did not have the electric lights that we have today but rather humans developed ways to make light such as making; Tallow candles, oil lamps, fire and more.

To consolidate this concept, we explored making oil lamps using oranges and olive oil in class. It was a thrilling experience for us!









IN YEAR 2B, WE ROCK!!!

2021/2022 academic session has been an amazing one. It was challenging and tasking but fun-filled as we have had to garner so many learning experiences. I've seen all my amiable pupils strive to become the best by exhibiting a positive attitude and maintaining a positive outlook towards learning, hence, I am appreciating the valuable lessons and wisdom. Well done for all your hard work and efforts. Keep striving! Keep soaring!! Keep shining!!!











































































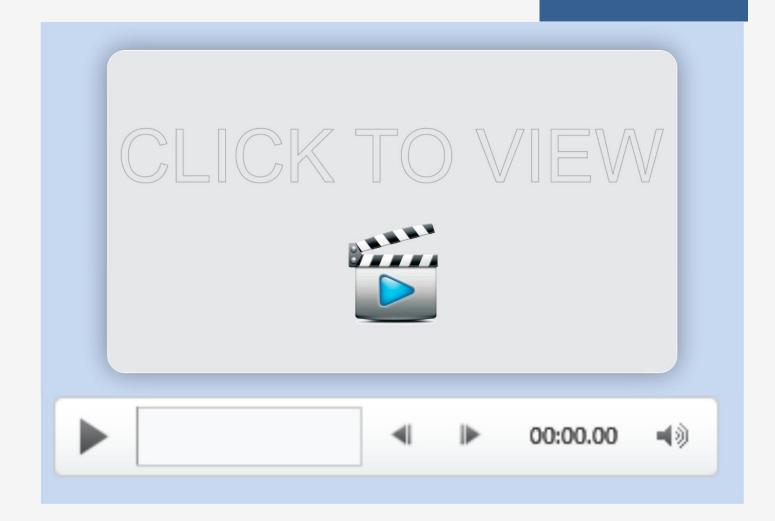














OUR LITERACY LEARNING SPACE

THE ENABLING CORNER: This is a mobile corner created in the classroom. I do this during Creative Writing lessons to help children recall the parts of speech, figures of speech, synonyms or features needed for the piece of writing they are working on. It enables them recall what had been done in the past.



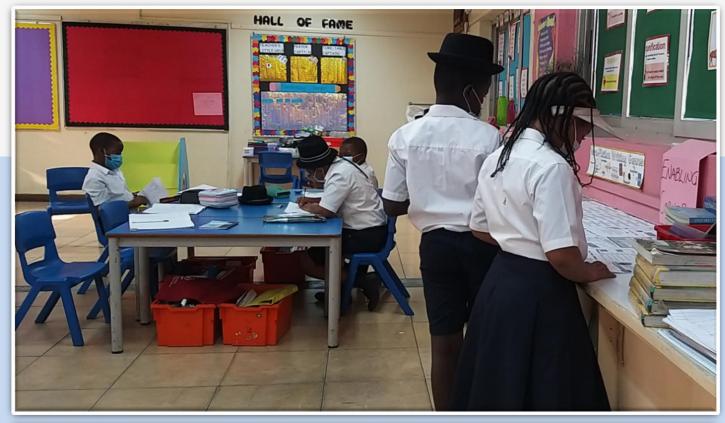


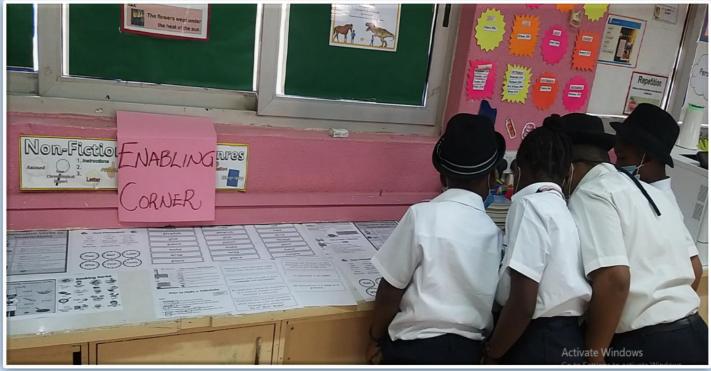


OUR LITERACY LEARNING SPACE

YEAR 3

Children use The Enabling Corner at intervals during the lesson. During Creative Writing lessons, we wear hats: Author's hat.





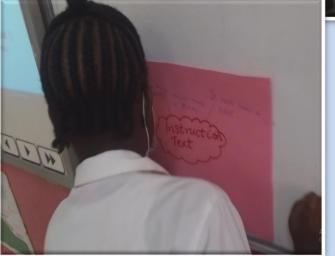
VERTICAL RELAY ACTIVITY

This is usually used as a plenary.

This activity helps children share what they have learnt in the lesson. A cardboard is placed on a board. Children form a straight line and the first person is given a marker. He writes on an already prepared cardboard with a topic written in a cloud. Children draw lines to write short information about the topic. The first person writes, then passes the pen (which is like a baton) to the next person on the line.

They do this within the allocated time and the group with the most words or information wins.



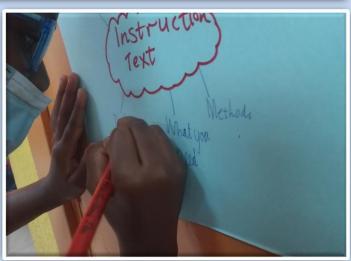


VERTICAL RELAY ACTIVITY

STEAL TIME: This is an extra minute given during the Vertical Relay activity to the lead of each group to spy on the other groups' work for any more information they would like to add to theirs.









CHOCOLATE BAR ACTIVITY

This activity is usually used as a Starter or as a Recall. Children are given a piece of paper which represents a bar of chocolate. They fold the paper into 8 sections just like Cadbury Dairy chocolate. On each section they write as instructed. Children move from one table to another, asking their peers for answers.

They do this with a Timer Bomb displayed on the board.

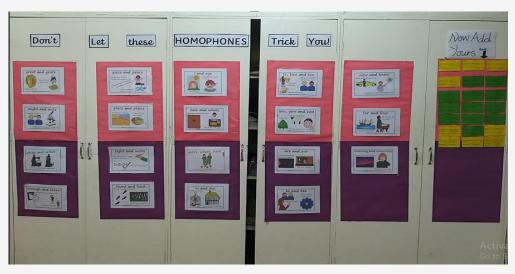
For example: Write what a conjunction is and give examples. You have 2 minutes!





HOMOPHONES AND WOW WORDS DISPLAY

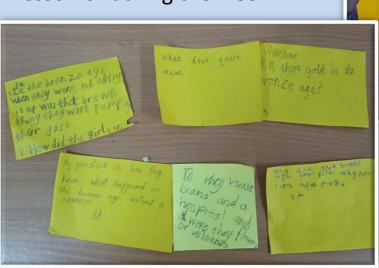
Children are given a section of this display board to add their homophones anytime of the day. This encourages children to investigate new words as they read stories at leisure, even at home.

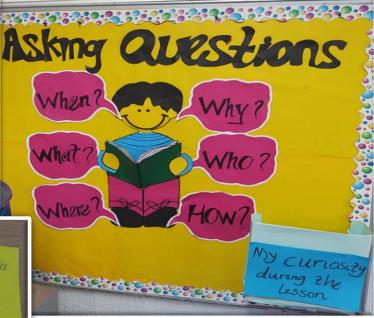




CURIOUSITY BOX:

A box where children drop their questions after the lesson or any time during the school day. This helps me to know what to add in the next lesson or during the week.





PEER CLASSROOM VISIT

Year 3A children visit Year 3B classroom to see displays of their peers' task on the board as they prepare to write theirs.

They also get the opportunity to drop their questions in the curiousity box.









RED NOSE DAY















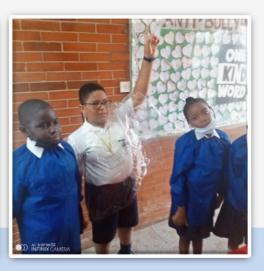
























YEAR 3 GROUP PICTURE



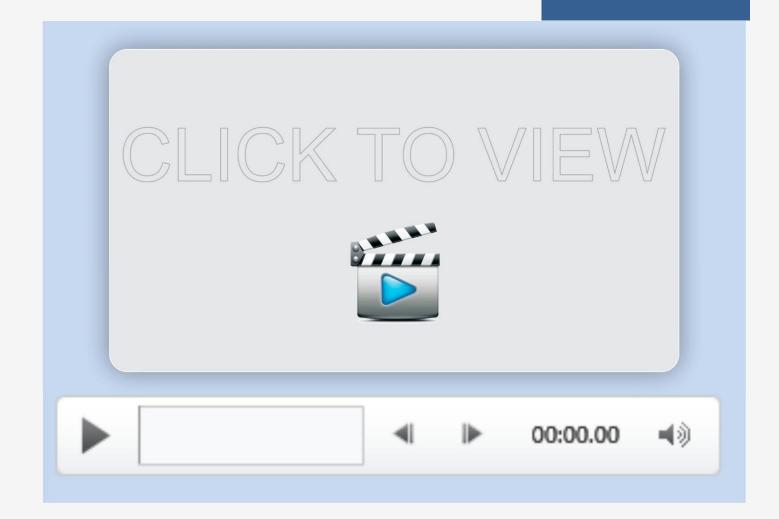


YEAR 3 GROUP PICTURE











BOOK CHARACTER COSTUME PARADE





RED NOSE DAY





LEARNING AND TEACHING







LEARNING AND TEACHING

















LEARNING AND TEACHING

POEM Such a Blast Indeed!

We walked into the class everything was advanced New people, New teacher, what a thrilling first term We were all so happy to meet again Before we knew the term was gone!

Lent term begins, big reunion
Everyone started to have lots of fun
Test and project but no examinations made us glad
Easy peasy, just like jam!

It's the last term finally
We're moving to the next year in a few weeks
Summer sunshine but lots of work too
Goodbye Year 4A, we'll surely miss you!

Written by: Teniola Okunwobi and Nathan Nwanguma For Year 4

Written by: Teniola Okunwobi and Nathan Nwanguma For Year 4

Goodbye Year 4A, we'll surely miss you!

RED NOSE DAY

















CLASS ACTIVITIES





CLASS ACTIVITY

Science activities in Year organised 5 an was chaos. The pupils faced class with every measured amount brevity that got them through each activity. They cut, they glued, mixed, they they separated of and course—they measured.

They are surely going into Year 6 more prepared for their next science adventure than ever.











CLASS PROJECTS

We were not sure we could pull it off. This is because this particular science project was going to be challenging. We were going to make our own Rube Goldberg machine with certain strict design specification, just like engineering is done in the real world. What is science if we don't try and fail? It won't be science either if in the process of discovering how it is done, we don't inevitably develop our character. So the ideas were pitched to different groups, we went straight into working on it.

In History, we had been studying all about the Mayans all Lent—why don't we just cap it all by making a Mayan mask project. So we did. We also made a Mayan temple for our Geography project.

Literacy and Numeracy were not left out. While we made a little board game in Numeracy, we figured we could be creative with our Literacy learning for the term. We could make a Newspaper report of some of the activities in school, including our project work. You should have seen it. You would buy it.

It was awesome!



LEARNING & TEACHING







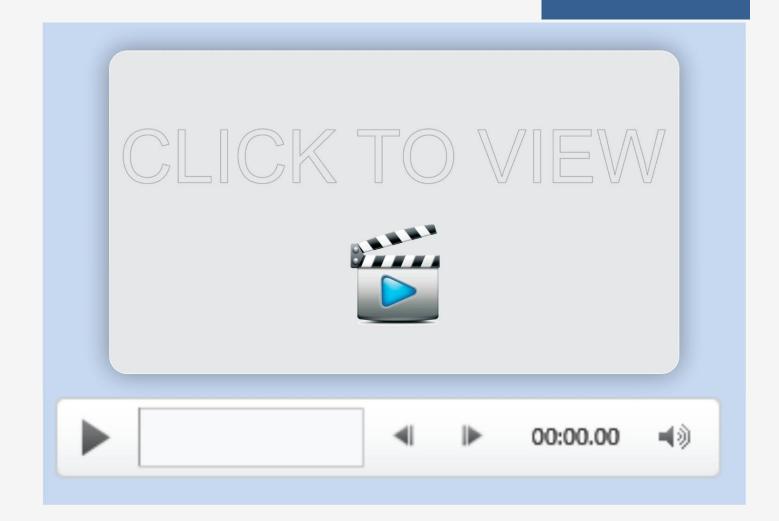






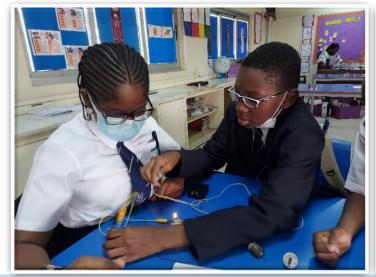








CLASS ACTIVITY











CLASS DISPLAY











SUMMER CAMP



















SUMMER CAMP











SUMMER CAMP



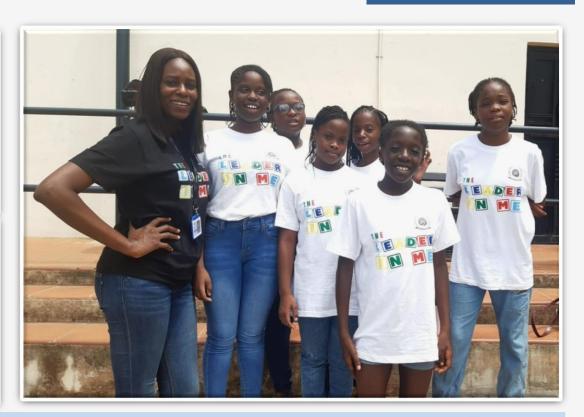






















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STEM CLUB

CO-CURRICULAR

In one awesome session, STEM inventors showed up prepared to have fun making the Boomerang, automata, solid shapes, a hand waving mechanism, automata and many other things.

These children are moving to the next year group with a sharper mind, as problem solvers and good team players.











CO-CURRICULAR

MILINERY CLUB

Welcome to the Millinery club.

Every club day is an opportunity to learn something new and the children bursts with enthusiasm each they step into class. Alongside supporting children to carefully create crafted accessories, the Millinery club improves children's eye/hand coordination, enriches their ingenious creativity, collaboration, and also creates several opportunities for them to expand their design skill set.









MILINERY CLUB

CO-CURRICULAR





STEM

CO-CURRICULAR





DANCE

CO-CURRICULAR





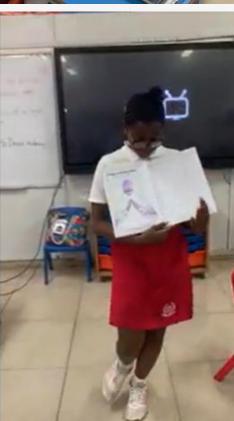
CO-CURRICULAR

DRESS MAKING

The aim of Dress Making class is to ignite the interest for Couture in the children and help them to sort out simple dress making challenges they encounter. The classes have been engaging for the children and they look forward for each class.















SPECIAL EVENTS

MENTAL HEALTH AWARENESS WEEK OVERVIEW

(SUMMER TERM 2022) | THEME: LONELINESS | DATE: 9-13 May, 2022

In May 2022, Grange School joined the United Kingdom(Mental Health Foundation) to commemorate this year's Mental Health Awareness Week which ran from Monday May 9-Friday May 13, 2022 with the theme; 'Loneliness'. We raised awareness of the impact of loneliness on our mental wellbeing and the practical steps we can take to address it. This program aimed at engaging pupils in discussions about what it means to feel lonely and how they can support their own mental health and wellbeing, and that of others.

FOCUS:

What loneliness is and when we might feel it.

What emotions we may experience if we are lonely.

How social connections can support our mental health and wellbeing.

The importance of speaking to trusted adults if we feel lonely or worried about anything.

How we can build and strengthen our social connections to provide meaningful, healthy relationships.

ACTIVITIES FOR THE WEEK

As part of activities to mark the week, we invited a mental health expert (Ms. Titi Tade) to facilitate the mental wellbeing interactive session with primary pupils and teachers during our Tuesday Morning Assembly (May 10, 2022).

We also had **PSHE classroom lessons** during the week in the primary and secondary phase to engage pupils in class discussions about what it means to feel lonely and how they can support their own mental health and wellbeing, and that of others.

MENTAL HEALTH AWARENESS WEEK





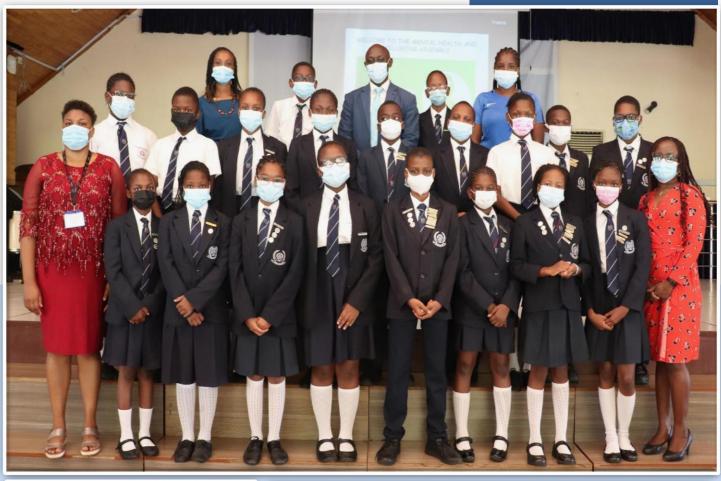








MENTAL HEALTH AWARENESS WEEK









SUMMER MUSIC CONCERT

















SUMMER MUSIC CONCERT

















SUMMER MUSIC CONCERT

















YEAR 6 FINAL ASSEMBLY

















EDITORIAL TEAM



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Rebecca Asa



Ekenedilichukwu Osuagwu



Alani Sanni



Eniola Adedini



Okiemute Ettoh



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Hannah Osameke



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Oluwayemisi Afanu

